UNIVERSITY of FLORIDA

SLO/Academic Assessment Plan Revision Form

Check one:

- ☐ Certificate Academic Assessment Plan
- ☐ Undergraduate Academic Assessment Plan
- ☐ Graduate Academic Assessment Plan
- ☐ Professional Academic Assessment Plan
- ☐ Academic Learning Compact (ALC)
- ☒ Student Learning Outcomes (SLO)

Major: MPH

College: PHHP

Effective term and year revisions will take place: Term: Spring   Year:2013

Revisions requested (check all that apply)

Academic Assessment Plans	**ALCs**	**SLOs**
☐ Rationale	☐ Description of major	☐ SLO
☐ Mission Alignment	☐ Graduation Requirements	☒ Assessment
☐ Curriculum Map		Measures
☐ Assessment Timeline		
☐ Assessment Cycle		
☐ Methods and Procedures		
☐ Assessment Oversight		
☐ Research		
☐ Measurement Tools		

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

If revising an **Academic Assessment Plan**, please submit the revised plan and this form as separate documents on the approvals site, and skip to items 5 and 6.

If revising an **Academic Learning Compact (ALC),** please submit both the current ALC and the new revised version along with this form to the approvals site, and skip to items 5 and 6.

If revising a **Student Learning Outcome (SLO)**, please complete items 1 through 6.

1. What types of assessments are or will be used?

☐ Course-related Exam   ☐ Capstone

☒ Final Paper/Project/Presentation   ☐ Course Grades

☐ Course Assessments/Assignments   ☐ Standardized Exam

☐ Other – please describe here

2. What assessment methods will be used?

☒ Rubric

☐ Exam

☐ Other – please describe here

3. Who applies the method?

     ☒ Faculty Committee

     ☐ Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.
We are requesting minor changes in assessment methods for two MPH SLOs:

1. SLO Type: Knowledge
   SLO: Demonstrate a thorough understanding and comprehension of public health
   Assessment method: Faculty assigned grade of "Pass" on Special Project report.

Currently, passing the national Certified in Public Health Examination is used to assess this SLO. While this is a good method for assessing knowledge, all students do not take the exam.

The new assessment method requires direct observation by MPH faculty of all MPH students. Near the end of each semester, students who have completed their internships return to UF to present their special projects in both written and oral or poster form. The presentations serve as the final examination for the MPH degree. The

grade sheet for special projects is included in Attachment B of the Academic Assessment Plan. Specific items were selected, and are revised periodically, by the Public Health Executive Committee, made up of faculty and chairs of the five departments participating in delivery of the MPH. Each item is assigned one of three grades: Pass (P), Low Pass (LP), or Fail (F). Pass indicates that the student covered the required content adequately and used appropriate presentation methods; Low Pass indicates that the response is either incorrect or incomplete; a Fail indicates poor performance. The faculty advisor grades the written paper. The advisor and two other faculty members grade the oral or poster presentation and an average grade is assigned for each item. Students may receive 2 LPs and still pass the special project. Any additional LPs and any Fs require remediation. A copy of the assessment is given to the student; the original is retained by the program. Quantitative summaries are compiled and reviewed annually. This process has been used since 2006 and is part of a more extensive set of student and program assessments approved by the Council on Education for Public Health (CEPH) under our current accreditation.

2. SLO Type: Problem-solving skills
    SLO: Demonstrate problem-solving skills by applying, analyzing, and synthesizing content knowledge in public health by identifying component parts, relationships, and ideas
    Assessment Method: Two methods (one direct and one indirect) remain the same. We are requesting approval to remove the third method in our current list, achieving a grade of A on the special project report. This method was never stated correctly and it overlaps with the new method for assessing the knowledge SLO, as described above.

5. Department Contact   Name:Mary Peoples Sheps
                               Telephone Number: 273-6084   PO Box:100182
                               E-mail Address:mpeoplessheps@ufl.edu

6. College Contact   Name:Joanne Foss
                         Telephone Number: 273-8477   PO Box:100185
                         E-mail Address:jfoss@phhp.ufl.edu